

## **2019 Hollander Social Justice Fellow Application**

Your goal in this application is to demonstrate the variety of ways in which you will bring your cause into the lives of NHC participants. If you are selected, you will be expected to consult with the planning committee to ensure that your programming dovetails with the rest of the programming for the week.

**Please submit brief answers to the following questions to [hollanderfellow@havurah.org](mailto:hollanderfellow@havurah.org). Proposals are due by March 17th, and a selection will be made by April 1.**

### **About You and Your Cause (1 page max)**

- Project Title – What headline should we use to announce your project to the community?
- What is the social justice cause or theme you would like to bring to the NHC?
- What are your goals for how your project will inform and inspire the NHC Summer Institute community?
- What is your experience or background (professional or volunteer) with the social justice issue your project will address?
- What resources/knowledge/skills do you bring to this project that will make it effective?
- Give an example of a successful social justice project you have worked on and describe your role in helping make it successful.

### **The Project (2 pages max)**

Please submit descriptions of three different sessions, each 1-2 hours in length. Some examples of slots this programming could fit into include daytime workshops (one-shot or series), community-wide programs (in consultation with the core team), late-night programs, and programs geared towards specific demographics (Kids Camp, Zeitler Fellows). Programming is not limited to these slots, however. We encourage you to be in touch with past participants and/or the Hollander committee to get a sense of the schedule of the week and where you would best fit in.

For each session, list:

- a) The audience
- b) The goal of the session
- c) The content of the session: How will the session be carried out? (Fellows are encouraged to employ a broad variety of educational techniques, avoiding straight frontal lecture as much as possible).
- d) What resources will you need to carry out this program?

### **The Ripple Effects (1/2 page max)**

- a) How will you know if your project was successful in the NHC community?
- b) How can the issue be brought back to participants' home communities?
- c) What other methods (outside of the more formal sessions) will you use to bring your cause to the NHC community?